# IOSR Journal of Research & Method in Education (IOSR-JRME)

#### **Managing Editor Board**

- Dr. Onkargouda Kakade
   Karnataka State Women\'s University, Bijapur.
- Dr. Thomas Bosah Igwebuike College of Education, Warri, Nigeria. Nigeria
- Dr. Abdul Wahab Arain Hamdard University, Karachi Pakistan
- Dr. Samirranjan Adhikari Shimurali Sachinandan College of Education India
- Dr. C. Denhere
   Zimbabwe Ezekiel Guti University
   Zimbabwe
- Dr. Montasser Mohamed AbdelWahab Mahmoud AlImam University, College of Languages & Translation Egypt
- Dr. Khandoker Montasir Hassan Jagannath University, Dhaka Bangladesh
- Dr. Norila Binti Md Salleh Alumni of Usm Malaysia

#### **Contact Us**

Website URL : www.iosrjournals.org Email : support@iosrmail.org







# **Qatar Office:**

IOSR Journals Salwa Road Near to KFC and Aziz Petrol Station, DOHA, Qatar

# **India Office:**

EHTP, National Highway 8, Block A, Sector 34, Gurugram, Haryana 122001

### **Australia Office:**

43, Ring Road, Richmond Vic 3121 Australia

### **New York Office:**

8th floor, Straight hub, NS Road, New York, NY 10003-9595

# IOSR Journals IOSR Journals IOSR Journals

International Organization of Scientific Research

e-ISSN: 2320-7388 Volume: 11 Issue: 5 Series-4 p-ISSN: 2320-737X

### **Contents:**

Multi-expert System and its Knowledge Organization	01-04
Influence of Principals' Idealized Influence on Students' Performance at Kenya Certificate of Secondary Education in Public Secondary Schools, Kenya	05-15 1
Stereotypes of non-Lampung ethnic groups towards Lampung ethnicity	16-19
Implicit Knowledge: A Type of Knowledge Management to Quench the Thirst of Knowledge Among Students in Post Covid Scenario	20-25
Acquisition And Usage Of Articles In French: A Case Study Of Students Of French Language At Colleges Of Education	26-29
Perception of Lecturers and Students on Sexual Harassment in Tertiary Institutions in Edo State, Nigeria	30-38
Online mentoring of pre-service ESL teachers to conduct classroom-based research: Moving from 'other' to ' selfregulation	39-45
Research on the Urban Settlement Decision of the New Generation of Migrant Workers in China	46-48
Role of Attachment Styles in Aggressive Behavior among Secondary School Students in Nairobi County, Kenya	49-56
Professional Development Schemes and Content Knowledge Practices of Academic staff in CHUSS and COVAB at Makerere University	57-65